Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. COLLEGE OF EDUCATION, BHIWANI**
Name of the head of the Institution	**Smt. Usha Sharma**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**01664242516**
Mobile no.	**9416346046**
Registered Email	**gce.bhiwani@gmail.com**
Alternate Email	**gcedubhiwaniinformation@gmail.com**
Address	**Hansi Road, In the Building of MNS Govt. College Bhiwani**
City/Town	**Bhiwani**
State/UT	**Haryana**
Pincode	**127021**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ved Parkash**
Phone no/Alternate Phone no.	**01664242516**
Mobile no.	**9315376889**
Registered Email	**gce.bhiwani@gmail.com**
Alternate Email	**vedchhabra21@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gcebhiwani.ac.in/images/13/MultipleFiles/File20516.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcebhiwani.ac.in/images/13/MultipleFiles/File20517.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.00**	**2004**	**08-Jan-2004**	**07-Jan-2009**

6. Date of Establishment of IQAC	**01-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
regular meetings of IQAX	**02-Aug-2019**	**6**

	1	
Regular Meetings of IQAC	19-Nov-2019 1	6
Meeting of IQAC	26-Feb-2020 1	6
Use if ICT by All the students	26-Feb-2020 365	200
Coordination with Nearby Private Schools	26-Feb-2020 2	100

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. college of Education Bhiwani	M and S	Director Higher Education Haryana	2019 365	145000
Govt. college of Education Bhiwani	Sprots Activities	Director Higher Education Haryana	2019 365	100000
Govt. college of Education Bhiwani	Placement Cell	Director Higher Education Haryana	2019 365	70000
Govt. college of Education Bhiwani	Empowerment of Girls Students	Director Higher Education Haryana	2019 365	155000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Calendar is prepared at the start of Session

Placement cell extension lectures

Making the College Ragging Free

Maintenance of all record of sports, cultural and other activities.

Proper Mentoring of Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1interaction with faculty and students: IQAC organised interactive sessions with the teachers, nonteaching staff,librarian and the students and familiarize them with the activities to be undertaken by IQAC for the quality improvement of the institute during the upcoming session.	All teachers and students become familiar with activities to be organized during the session.
2. Organised IQAC meeting: IQAC meeting was organised by IQAC to discuss the agenda item for the first trimester of the session. IQAC member give their valuable suggestion	Agenda items were presented before the IQAC members. Members approved and implemented.
3.Setting of objectives: Objective of making the Institution Ragging free For this Affidavits were filled by Every Student and Their parents.	No incident of Ragging was reported
4.Student Involvement: Campus cleanliness activities and Road Safety activies were Organized.	All students actively participated in campus cleanliness and also awared other people about the Road safety rules.
5.Mentor- Proper mentoring system was developed. Mentor-Mentee meetings were organized by IQAC to solve the problems of students so that the framed objective can be achieved in timeline manner.	Students shared their problems with their mentor Teacher. Problems Solved at large.
6.Proper Documentation: IQAC maintained all the record of curricular and Co-curricular activities.	All record documented properly

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Feb-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is Issued by the University for Each academic session. With the start of session, academic calendar is prepared for distribution of the syllabus over the year. While planning the curriculum and its implementation quality of teaching and learning should be on priority. Curriculum consists of theory and practicum components. All are properly organized in the time table as per the workload directions. Timetable and workload committee make planning of proper implementation of the syllabus and internship.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education B.Ed. First year	98
BEd	Education B.Ed. second Year	91
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A Structured feedback Performa is given to the stakeholders for obtaining feedback. It provide a system to evaluate the quality of Teaching and Learning offered to the students. It help the teacher to identify the gaps and to rectify the practice accordingly. It also help the IQAC to to evolve mechanisms for quality improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education B.Ed First Year	100	100	100
BEd	Education B.Ed. Second Year	100	100	91
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	191	0	3	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
3	0	1	1	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Each student is allotted a mentor to look after their academic and non academic issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
191	3	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	3	7	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Education	B.Ed. First	31/05/2020	31/05/2020

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We follows all the instructions issued by University, NCTE and Department of Higher Education, Haryana. Completion of Syllabus is as per the academic calendar designed. Unit Tests and Seminars are allotted to all the students and their performance is evaluated on the spot. Annual house exams are conducted at the end of session in same patter as by the university. House exam results are given to the students before the start of University exams. Shortcomings of the students in reference to the paper attempting are discussed and rectified.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the start of session. while preparing the calendar the calendar issued by the university is taken into consideration. Academic calendar contain the activities to be organized during the session. It includes academic activities and non-academic activities. Vacations and teaching Practice time is taken into consideration.House Exam dates, evaluation time required are taken into consideration.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcebhiwani.ac.in/images/13/MultipleFiles/File20596.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed First Year	BEd	Education	91	91	100
B.Ed. Second Year	BEd	Education	84	84	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

					excluding self citation	mentioned in the publication

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**4**	**1**	**0**	**0**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State Level Youth Red Cross Training Camp	**Red Cross Society**	**0**	**3**
5Days Training Camp	**Indian Red cross Socity , Bhiwani**	**2**	**11**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	**red Ribbon Club GCE Bhiwani**	**awareness Lecture**	**4**	**180**
Red Ribbon Club	**CBLU Bhiwani**	**Awarness camp on AIDS**	**0**	**3**
State Level First Aid Competition	**Indian Red Cross Society**	**First AID**	**0**	**1**
Swachhata Pakhwara	**GCE Bhiwani**	**Sawachhata Hi Sewa Abhiyan**	**4**	**185**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14325	Nill	467	Nill	14792	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	5	1	1	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	5	1	1	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
390000	361763	145000	145000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As par Government Rules and Instructions

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC/BC	45	471630
Financial Support from Other Sources			
a) National	Nill	Nill	Nill

b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
NET	13
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Annual Athletic Meet	College Level	189
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College work is distributed among the teachers and non-Teaching Staff. Various committees are constituted with the start of session. The members work under the guidance of Coordinator of the committee. Every committee work in coordination with other committes and maintain the record of all activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Every student is allotted seminars on at least five topics during a session.

Examination and Evaluation	House Exams are conducted at the end of session. Annual University level exams are conducted by University. Generally the Centre of Exam is some other college
Admission of Students	Admissions are made in centralized manner by the university. College level committee verify the documents and then the students are admitted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Principal of the college is Head of the Institution. All teaching and non-teaching staff work under his guidance with rules and procedures of State Government
Finance and Accounts	The college is State Funded Institution. Budgets are allocated by the Government for salary, office expenses and other academic activities.
Student Admission and Support	Admissions for B.Ed. First year are made by University. Student allotment list is provided to the college by university. College committee verify the documents and admit the students. B.Ed. second Year admissions are made by promotion from first year. Admitted students are fully supported by office for various works like Bus Pass, Exam forms etc.
Examination	House exams are conducted by the college at the end of session generally in April/May. University exams are conducted by the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	**3**	**8**	**8**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement Facility by the State Govt.	**Medical Reimbursement Facility by the State Govt.**	**PMS for SC/BC**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> **External Audit of Accounts is done by Government from time to time.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No parent teacher association

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Efforts are made to improve the quality of teaching- learning and other quality parameters .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special Subject specific groups are made for various competitive exams	02/08/2019	02/08/2019	31/05/2020	189

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
gender Equity	01/09/2019	31/05/2020	163	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Al lightening in the college are replaced with energy saving LED lights. Garden wastes are decomposed in Decomposition pit made in the garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| community | | | | | |

<center><b style="color:red">No Data Entered/Not Applicable !!!</center>

<center><b style="color:purple">No file uploaded.</center>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

<center><b style="color:red">No Data Entered/Not Applicable !!!</center>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

<center><b style="color:red">No Data Entered/Not Applicable !!!</center>

<center><b style="color:purple">No file uploaded.</center>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<center><b style="color:purple">Plantation in the campus from time to time Al lightening in the college are replaced with energy saving LED lights. Garden wastes are decomposed in Decomposition pit made in the garden.</center>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<center><b style="color:purple">1. This institution offer best teaching- Learning Environment to the students. 2. With the start of session students are motivated for Professional Qualifying exams like NET/JRF/HTET/CTET. For the special groups are made and special classes are organized .</center>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<center><u>http://gcebhiwani.ac.in/images/13/MultipleFiles/File20495.pdf</u></center>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<center><b style="color:purple">To prepare professionally skilled, accountable, compassionate and determined educator equipped with modern methods of teaching-learning, having ethical, spiritual and democratic values.</center>

Provide the weblink of the institution

<center><u>http://gcebhiwani.ac.in/images/13/MultipleFiles/File20596.docx</u></center>

8.Future Plans of Actions for Next Academic Year

<b style="color:purple">requesting to CBLU Bhiwani to vacate our building. Presently the college is running in the building of MNS Govt College Bhiwani. Making the institution more quality oriented. On receiving our own building, we will try to built separate multimedia room, microteaching lab and other facilities as per the norms.